


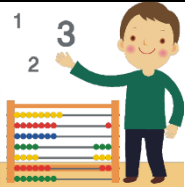





## Home Learning

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things are 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you. Timings will also vary depending on the age of your child.

	<p><b>7:30-9:00am</b> <b>Getting ready</b></p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p><b>9:00am</b> <b>English</b></p>	<p>At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news.</p> <p>After this, perhaps you could think about some writing and grammar revision. Use the 6 week revision plan to help you decide what to revise and the resources on Google Classroom and CGP books to support their learning.</p> <p>Additionally, could your child/ren write or draw something about the book they read? Could they choose a writing activity in their home learning from school?</p>
	<p><b>10:30am</b></p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running? YouTube is a great resource for this (The Body Coach has lots of great videos children can copy in real-time – just search for his name).</p>
	<p><b>11:00am</b> <b>Maths</b></p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Use the 6 week revision plan to help you decide what to revise and the resources on Google Classroom and CGP books to support their learning. Try the BBC website and Times Table Rockstars among others.</p> <p>Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?</p>
	<p><b>12:00</b> <b>Lunch and</b> <b>playtime</b></p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p><b>Afternoon</b></p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as the writing project ideas we have sent home, some other suggestions for ideas at home could be:</p> <ul style="list-style-type: none"> <li>-junk modelling something out of old boxes/containers</li> <li>-researching a famous person and presenting the information they found (if they wish, they can share this with their teachers on Google Classroom).</li> <li>-arts and crafts – drawing/colouring/painting/creating</li> <li>-Science such as freezing / melting, looking at plants and animals in or out of the house</li> </ul>
	<p><b>End of the</b> <b>day</b></p>	<p>It is important to think about <b>when</b> to end the day and separate home time.</p>