

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

If we have to move a remote learning scenario, for whatever reason, you will be contacted either individually (self-isolation) or via the Studybugs app (bubble closures, whole school closures etc.) to keep you informed of the latest information regarding timings of live lessons and Zoom links etc. It is imperative, therefore, that all parents are active on Studybugs.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child has been given an English Guide and a Maths Study guide (CGP books). These are to be put somewhere safe in your home. They are to be used if your child is asked to isolate for 14 days, if they are not ill or in the event of further restrictions by the Government requiring schools to close.

Within 48 hours your child's lessons, activities and resources will be placed on our Google classroom platform. Each class has a separate virtual classroom and you should have already received log-in and pass code information to enable them to access this. There will be daily and live staff input sessions via Zoom which your child will be asked to attend to support the activities to be completed.

If your child is isolating, there will be a phone call made to you to check that you are fine and for us to answer any questions. However, you can call or email the school at any time if you need further clarification.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, there will be a bigger focus on maintaining and development of basic skills in English and Maths, as well specific sessions targeted to the children's well-being and physical fitness whilst at home.

We also actively encourage the pupils to spend some time simply reading books or engaging with physical activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day in line with Government guidelines:

- Key Stage 2: 4 hours with breaks
- Key Stage 1: 3 hours with breaks
- EYFS/Reception: Daily Zoom sessions + activities (e.g. Phonics/English/Maths/Storytime)

Accessing remote education

How will my child access any online remote education you are providing?

***The most effective way for your child to learn remotely is through our Google Classroom platform which all year groups will use.
We strongly recommend that you engage with this format.***

- Teachers will provide daily learning activities for children in English (phonics), Maths and one of the foundation subject areas via Google Classroom
- Year group staff will provide work for each of the classes in line with the existing curriculum planning structure within the school. The year group leader monitors this.
- Daily activities will be planned and delivered with opportunities given for video lessons via Zoom and whole class virtual meetings where appropriate.
- Your child will be expected to attend the virtual lessons and complete all work set.
- The completed work will be uploaded to Google Classroom School. Regular feedback will be given via the platform. The year group leader monitors this.
- Year group staff will contact parents regularly (weekly as a minimum) to discuss learning, feedback and/or any issues that have arisen.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Your child has also been given an English Guide and a Maths Study guide (CGP book). These are to be put somewhere safe in your home.
- They have been given a writing book in which they can complete any work set and a pencil. If you need additional writing books, please contact the school and we can arrange for these to be collected.
- Weekly Learning Resource packs will be available for those children in KS1 or EYFS, if needed, as an alternative. Teachers will provide learning activities for children in English, Maths, Science and the Foundation subjects. Year group staff will contact all parents to discuss best options for each family within the first few days and how we can enable all pupils to access our online platforms and provision.
- Some appropriate Chromebook devices/dongles/routers are available for loan from the school and if you would like to request one, you will have to contact the School Office for further details. We will do our best to accommodate these requests but please bear in mind that the number of devices are limited.
- Completed work is to be either uploaded to the classroom or emailed through to the relevant phase emails. If you do not have access to online learning, your child's class teacher will call you approx. twice per week to ensure that your child is on track and to answer any questions you or your child may have. Alternatively you can email your queries to the relevant phase email addresses.
- Pupils who do not have access to a working device/Wi-fi access are considered under the government regulations to be vulnerable and should therefore be attending school in person.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught in a variety of ways remotely which include some of the following:

- Live teaching (online lessons via Zoom) 2-3 input sessions per day (this could, in some circumstances, be a recorded introduction from your child's teacher)
- Small group Zoom sessions (your child will be invited to these as appropriate)
- Google classroom will have a range of new learning activities daily throughout their time at home. Your child has already been taught how to use Google classroom. If they are stuck, please contact the school.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers/TTLT staff members)
- In KS1/EYFS printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

First Things First:

- Don't panic
- Make sure the school has your most up-to-date contact details including current email addresses and phone numbers.
- Upload relevant platform (Google Classroom, Study Bugs)
- Collect weekly paper learning packs where appropriate

With Your child:

- Agree a set of rules as a family
- Set a timetable for each week day - no more than 5 hours each day and with lots of breaks
- Discuss the learning activities daily
- Opportunities given for playing
- Do some form of physical activity daily
- Attend the Zoom sessions at the times directed (in school jumper)

For You

- Continue to follow the school protocols for sickness i.e. call the school if your child is unwell and unable to carry out activities or use the Study Bugs app procedures to report sickness/absences.
- Ask for help from the relevant school contact, when needed – we are here to help and advise and will do whatever we can to assist you in getting your child to fully engage with remote learning.
- The school will call you at least once a week to see that you are all doing well.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Year group staff will be monitoring all online learning daily and phone calls will be made to parents where any consistent concerns arise.

If the pupil does not engage with the remote learning offered, home-visits will also be undertaken.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Feedback on Google classroom work submitted will be given. The year group staff will leave comments, where appropriate, explaining what your child did well and what they can do to improve
- Pupils unable to upload to Google, should send completed work (photos/word files etc.) to the relevant phase email address where it can be assessed and feedback given by email.
- Verbal feedback by staff can also be given on the work completed during Zoom calls or phone calls home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Opportunities given for live teaching sessions via Zoom
- Regular contact with SEND teams via phone
- Paper based learning packs containing:
 - a range of specific ability level activities they can do at home
 - an information guide to how to access the home learning packs
 - ideas for sensory Maths and English activities
 - ideas for concrete resources to use with their children

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will continue to access the classroom via Zoom, joining their classmates virtually. They will join in with the class input being taught for English, Maths and Foundation topics during the day and activities will be available on Google Classroom that closely match the work being completed in school. Pupils are required to submit finished work for marking/assessment remotely.

Phone calls home would also be made weekly.