

PE Premium - North Beckton Primary School

1 Summary Information					
Academic year	2016-17	Total SP Budget	£10100	Date of most recent SP Review	July 16
Total number of pupils	420			Date of next SP review	Dec 16

2. Barriers to future attainment	
A.	Lack of opportunities to take part in sporting activities in/out of school.
B.	Inactive lifestyle
C.	Low attendance and lateness issues

3. Desired outcomes		Success criteria
A.	Staff identified and support offered to improve confidence in the delivery of high quality PE lessons to support the learning and development of pupil PE skills.	Effective PE sessions are being delivered. Children are engaged and showing enjoyment. Pupils are on target with their skill development
B	Increased participation in “competitive” sport in both “Inter” and “Intra” sports competitions.	As many children, as possible to have taken part in “competitive” sport in either “Inter” and “Intra” sports competitions.

4. Planned expenditure				
i. Quality of teaching for all (Staff and CPD)				
Desired outcome	Action/approach	How to ensure it is implemented well.	Lead	Review
Staff identified and support offered to improve confidence in the delivery of high quality PE lessons to support the learning and development of pupil PE skills.	Hire Ashley Hill as specialist sports coach, Join Langdon School Sports Partnership. <ol style="list-style-type: none"> GS to identify needs/next steps of staff. AH to liaise with teachers and support the teaching of PE sessions across the year groups. EYFS/KS1 to focus on acquiring and developing PE skills. KS2 to focus on using and applying PE skills. GS and AH and Langdon School Sports partnerships to supply PE CPD for teachers and support staff. 	PE surveys Learning Walks Pupil discussions Monitoring planning Team teaching	GS and AH	Termly
Team teaching to develop teacher's confidence and skills to deliver effective PE lessons. Teaching is 100% good.	<ol style="list-style-type: none"> PS to develop a timetable to support Teachers in delivering PE GS and AH to team teach to support the development teachers' confidence and skills. GS to monitor the quality of lessons focusing on skills, children engagement, resources/adults, behaviour and Health and safety. 	PE timetable Learning walk Evidence trails	PS, GS, AS	Termly

ii. Targeted support (PE and Sport)				
Desired outcome	Action/approach	How to ensure it is implemented well.	Lead	Review
Increased participation in “competitive” sport in both “Inter” and “Intra” sports competitions.	<p>Join Langdon School Sports Partnership and enter sports competitions.</p> <ol style="list-style-type: none"> 1. Enter Langdon School Sports Partnership sports competition 2. Enter Newham football, cricket and netball league. 3. In spring and summer term train sports leaders to run structured lunch time activities and facilitate intra school competitions. 	<p>Competitions (Inter and Intra) and activities organised.</p> <p>Participation in competitions</p> <p>Sports day</p> <p>Sports Mark.</p>	GS and AH	Termly
Increased opportunities for disadvantaged and SEND pupils to participate in PE lessons and opportunities to attend extracurricular clubs.	<ol style="list-style-type: none"> 1. Look for and enter sports competition for SEND pupils. 2. AH to observe specialist PE teacher to gain ideas for supporting SEND pupils in PE lessons. 3. Provide lunchtime sports club for SEND pupils. 4. Discuss with LH and AH strategies on how to provide more opportunities for disadvantaged and SEND pupils to attend extracurricular clubs. 	<p>PE timetable</p> <p>Learning walk</p> <p>Evidence trails</p>	PS, GS, AS	Termly

5. Additional Information

There are several areas that we will focus and develop using the sports premium in 2016-17. These include,

- Providing support and CPD opportunities for all teaching and support staff during PE sessions using a specialist coach
- Delivering consistently high quality PE provision
- Increasing participation in extra-curricular activities and sport opportunities
- Promoting sports and healthy lifestyle across the school
- Motivating children to take part in sporting activities
- Providing a range of during and after school clubs and competitions to raise children's confidence, independence and resilience.
- Developing networking with local sporting organisations and participate in a range of intra and inter-school competitions.