

Dear Parents/Carers,

We have had a great day, today, dressing up and raising money for Children in Need; this is obviously a very worthwhile organisation who donate their money to many charities across the UK. We are slowly starting to think about Christmas and we will be sharing some of these dates over the next few weeks. School guidance maintains that we will not be able to invite parents in for any assemblies or concerts but we will be looking to share these online so everyone can 'e-attend'.

Regards, Ms Helm (Head Teacher)



How to pack a shoebox:

- Get an empty medium sized shoebox and wrap it up.
- Attach the appropriate girl/boy label and select an age category: 2-4, 5-9 or 10-14 and attach the label to the top of the box
- Fill your shoebox with a selection of fun gifts, hygiene items, school supplies and toys.
- Add a suggested donation of £5 inside the box to cover postage costs.
- Bring your shoebox into school.

If you don't have a shoebox but would still like to donate some items, please bring these items into school and we will put a shoebox together for you!

DO NOT INCLUDE: Toothpaste, sweets, lotions and liquids; used or damaged items; war-related items; seeds, chewing gum, chocolate or food items; religious or political literature; medicines, aerosol cans, sharp or fragile items

CHRISTMAS HOLIDAY DATES

School will close for Christmas at 1.30pm on Friday 17th December.

Children will be back in school on Thursday 6th January, 2022.

Children have missed a lot of in-school learning over the past 2 years and there will be NO authorised leave outside of these dates.

Just a friendly reminder...



UP-TO-DATE CONSENT/CONTACT FORMS

It is very important that we have the most up-to-date contact details for yourself and medical information /consent forms for your children. This is to ensure all the details on our system are accurate in case of emergencies and reduces any unnecessary confusion. PLEASE complete the forms that will be sent out shortly so we can make sure our systems are accurate.

Parents' Drop In Reading Zoom

This week at North Beckton we have launched our new reading records. There will be a drop in Zoom on **Wednesday 24th November 4-5pm** should you have any questions on how to use them. Please find the link below. Look forward to seeing you there!

Topic: Reading Drop In

Time: Nov 24, 2021 04:00 PM London

Join Zoom Meeting

<https://us04web.zoom.us/j/73064016474?pwd=TUVsMkdyc0FJd1RGbXN6dDVHbVlXQT09>

Meeting ID: 730 6401 6474

Passcode: Reading



Who's here? What's happening?

How do I get involved? Who's missing out?

Join a workshop about how to improve communications amongst all the diverse people and groups in the Royal Docks.

Residents, community groups & local organisations welcome.

Thursday, 25th November 2021, 12-2.30pm – Britannia Village Hall
(Lunch provided)

Sign up by emailing: Nasima.Begum@london.gov.uk

SPEAKING TOGETHER:

Community communications in the Royal Docks



royaldocks.london



Parent governors play a vital role on governing bodies, holding the unique position of having a parental viewpoint of the school. Through the children, they have a first hand experience of the delivery of the curriculum, and how the school is perceived from the community's point of view. This enables parent governors to bring a different perspective to the strategic management of the school.

For more information or how to apply, please email Karen Shirt or Noori Khanom on info@ttl.academy

To effectively fulfil the role, parent governors should:

- ✓ Attend four governing bodies meetings during the year
- ✓ Attend training as necessary
- ✓ Get to know the school
- ✓ Present a balanced view of issues, representing different sections of the community

Our 'Thought for Next Week'

Next week, in our assemblies, we will be thinking about:

"No matter what happens, we don't give up"

Why is this important and when it is easy/difficult to do?

What does 'showing resilience' look like in school and at home?

What does learning from our mistakes and bouncing back feel like?