

Accessibility Plan

Spring 2023 -2025

Objective	Task/ Action	Led by	Resources	Success Criteria
Curriculum				
To ensure the SEND curriculum is tailored to meet the needs of the pupils in order to develop their knowledge, independence and skills to succeed in life.	SEND teachers to adapt the three pathways by creating SEND Cogs (new curriculum).	SEND teachers	-Meeting time with SEND teachers to revise and create the new curriculums. - Support from CLNDS, TTLT,OT, Physio and S&L	The curriculum is able to meet the needs of the individual children within the pathways. The learning opportunities for the pupils are appropriately continued.
To monitor and measure the specific impact of afternoon interventions for SEND pupils	-To develop the use of Provision Map to set up groups, targets -To ensure there is a clear understanding of Provision Map across the school. -To create afternoon folders were targets to plan purposeful activities and to also measure impact.	SEND teachers SENDCO Teachers	-Target meetings with teachers. -Review targets termly -Staff training	-Teachers to become knowledgeable about the needs of pupils. -Children will be achieving targets within both the mainstream classrooms and afternoon interventions. -There will be an increase in the pupil's attainment and progress.
To develop Class teachers and support staff understanding of the achievements, outcomes and targets of SEND pupils so that these can be built upon in afternoon lessons within mainstream setting.	SEND teachers to promote the inclusion of children with special educational needs through collaborative planning, training of the effective use of Provision Map. SEND teachers to also team teach with mainstream teachers and support staff to ensure the use of good practice is wide spread across the school.	SENDCO Teachers Support Staff SEND Teachers	-Meeting time with teaching staff -Support staff training -Inclusion Policy	Teachers and support staff are aware of the targets of pupils and feel confident to discuss their needs. -Teachers to be confident in using a range of effective teaching strategies to ensure children with SEND are making good progress.
Attitudes and Participation				
To ensure all educational visits have made reasonable adjustments in order for pupils with SEND to access where appropriate	SENDCO to coordinate with mainstream teachers to ensure trips are accessible for SEND children and support by providing resources where possible.	SENDCO Class Teacher	Meeting time Resources to support with transition.	There would be an increase in the number of SEND children attending trips with their mainstream classes.

	Whole school trip planning with SENDCO to ensure trips are accessible for all SEND children			
To ensure extra-curricular clubs are accessible to pupils with SEND.	To ensure there is a variety of clubs that SEND will be able to access in order for them to join in with the different clubs available.	SENDCO Class Teachers	SENDCO to meet with Senior leadership team	There will be an increase in the number of children that will be attending after school clubs which will have a positive impact on all the other areas of the curriculum.
Environment				
To support more integration between PMLD (Profound and Multiple learning difficulties) with their peers, where appropriate, in lessons, playtimes and visits.	<p>PMLD Lead to liaise with class teachers to ensure children with PMLD are included in mainstream lessons where appropriate with their needs e.g- art, P.E</p> <p>Staffs to ensure the children with PMLD interact at playtimes with their mainstream class.</p> <p>Provide the children with SEND with opportunities to learn through social groups in order to equip them for these social interactions with other children.</p>	PMLD Lead SENDCO Class Teachers	-Meeting and Planning Time	An inclusive environment within the school between SEND and non-SEND children
To ensure the new PMLD build effectively meets the needs of the pupils.	Children with PMLD to be involved in the development of the building in stages such as – Work Week	PMLD Lead SENDCO Teaching assistants	<p>-Planned time for visits</p> <p>-Ipad to take pictures and keep track of progress</p> <p>-PMLD Lead teacher and inclusion manager to be involved in the planning of the new build.</p>	The needs of the children with SEND will be met and this would have a positive impact on their learning.