
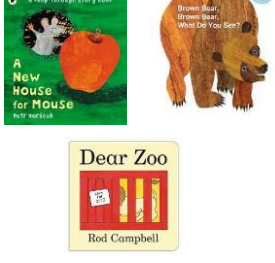






In addition to the aspects of learning below, additional topics/themes will be determined by the children's interests / fascinations and will be generated by the children throughout the year. This will be evidenced in the short-term and weekly planning.

Term	Term 1 : Past Worlds GETTING TO KNOW YOU Discovering the Nursery, making friends and learning to become more independent		Term 2 : Present Worlds HELPING US TO LEARN Discovering the people in our school who help us to learn and how we can look after others (Teachers /Friends/Cooks/Caretaker)		Term 3: Future Worlds MY SCHOOL Discovering our school environment and how we get there	
	Autumn 1 We all belong!	Autumn 2 It's good to be me!	Spring 1 Help me help you (Traditional Tales)	Spring 2 Watch me grow	Summer 1 The great outdoors!	Summers 2 What's the next big adventure?
Enrichment Provision/Trips/Work events	Around Nursery Nursery playground Forest school Buffy the bus (library) Being Healthy Week Stay and play Day for us Autumn walk	Guy Fawkes / Bonfire Remembrance day Children in Need Library Pantomime in Christmas Concert Day for us	Around the school Library Chinese New Year Day for us Stay and play Being Healthy Week	Beckton park Library visit Stay and play Mother's day cafe Food tasting - different cultures Easter bonnet parade/egg rolling/decorating World Book Day Day for us Pancake day	Library Newham City Farm Mini-beast company in Ugly Bug Ball Day for us Being Healthy Week Achievement assembly	End of the year trip(Old Mc Don Library ald's farm) Place of worship End of the year trip Father's day in Forest School Sports day/Mini Olympics End of the year concert/graduation Science fair End of year family picnic Day for us
Enrichment Provision Forest School Edible garden	Forest School introduction Harvesting pumpkins/crops in Edible garden for cooking activities Weather/temperature/seasonal change	Weather/temperature/seasonal changes Which animals live in school?	Weather/temperature/seasonal changes	Weather/temperature/seasonal changes Growing food	Weather/temperature/seasonal changes Growing food Minibeasts	Weather/temperature/seasonal changes Which animals live in school?
RE syllabus Big question: What is special to me?	Celebrating Special Times What happens at Sukkot? What happens on Guru Nanak's birthday?	Celebrating Special Times What happens at Diwali? What happens at Christmas?	Stories and what they tell us What does 'The two brother' story tell Humanist people? What does 'Muhammad and the kitten' story tell us about Muslim people?	Stories and what they tell us What does 'The Lost Sheep' story tell Christian people? Celebrating Special Times What happens at Easter?	Stories and what they tell us What does 'The Hare and the Tortoise' story tell Humanist people? Celebrating Special Times What happens at Eid-UI-Fitr/Adha?	Aspects of identity and relationship My Hindu Faith What is special about being a Hindu person? What makes a place special?
Time for us	Respect	Positive relationship	Digital Literacy	Mental Well being	Ourselves	Aspirations

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<p>Story Books/Key text(CLPE whole school approach)</p>	<p>Maisy goes to Nursery Will I have a friend? So much!</p> 	<p>A new house for mouse Brown Bear, Brown Bear Dear Zoo</p> 	<p>Goldilocks and the three bears The Three Little Pigs The Gingerbread Man</p> 	<p>Jack and the Beanstalk Three Billy goats gruff Little Red Riding Hood</p> 	<p>Rosie's walk Superworm The very hungry caterpillar</p> 	<p>The rainbow fish The tiger who came for tea Titch</p> 
<p>Phonics provision Continue to play phase 1 games daily Complete weekly shared reading sessions Opportunities for phonics games in continuous provision</p>	<p>Baseline- Play games exploring sounds to assess children's understanding and hearing Environmental sounds - listening walk - animal noises - making shakers Instrumental sounds - exploring instruments - sounds to stories - loud and quiet</p>	<p>Body Percussion - singing song - action songs - sounds we can make with our bodies Rhythm & Rhyme - Rhyming stories - Clapping syllables - Rhyming songs Alliteration - Initial sounds - I-spy/ silly soup Voice Sounds - begin to play segmenting games - different sounds we can</p>	<p>Oral segmenting and blending - cvc words- find the picture - play games such as touch your I-e-g Review of games and phase 1 - name recognition - logo's and shop names Sound focus: m,a,s,d,t Tricky word focus: name Letter formation</p>	<p>Oral segmenting and blending Review of games and phase 1 Name recognition - logo's and shop names Sound focus: i, n, p, g, o Tricky word focus: name Letter formation</p>	<p>Oral segmenting and blending Review of games and phase 1 Name recognition - logo's and shop names Tricky word focus: mum, dad Sound focus: c,k,u,b,f Tricky word focus: name Letter formation</p>	<p>Review of sounds and tricky words</p>
<p>Maths</p>	<p>Understand, select, recognise, represent, subitise number 1 Circle</p>	<p>Understand, select, recognise, represent, subitise, count, compare number 2 Pattern</p>	<p>Understand, select, recognise, represent, subitise, count, order, compare number 3,one more/less Triangle</p>	<p>Understand, select, recognise, represent, subitise, count, order, compare number 4,one more/less To order 3 things by height/length Name a square Know what a corner and a side is on a 2Dshape</p>	<p>Understand the concept of 5.Subitise, count 5 objects accurately. Recognise more and fewer than 5. Days of the week Identify and say when container is full and empty Sequencing pictures and events To begin to use some positional language</p>	<p>To match quantity to amount up to 5 To represent numbers 0-5 on a 5 frame Understand fingers represent objects in a rhyme Understand that taking one away is the same as making one less To compare amounts by applying a matching strategy Recap 2D shapes Compare 2 items for weight</p>