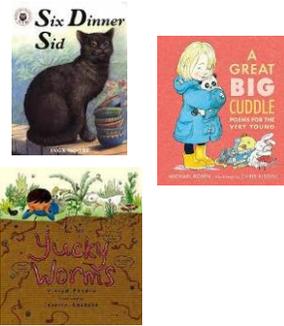
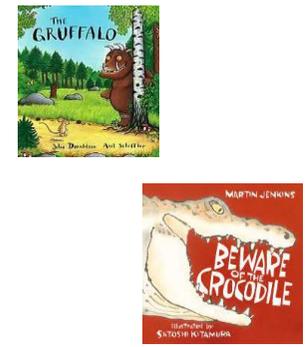
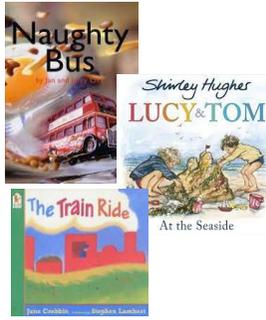


Term	Term 1 : Past Worlds ALL ABOUT ME : MY HISTORY Exploring about ourselves, our families , school and how we celebrate		Term 2 : Present Worlds PEOPLE WHO HELP US Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Fire fighters/Police Officers/Vets/Librarians/Farmers)		Term 3: Future Worlds LOOKING AROUND US Exploring the local environment including our school and how we move around	
	Autumn 1 Me, my family and my school	Autumn 2 Celebrations	Spring 1 Emergency services	Spring 2 Community	Summer 1 Mini beasts	Summers 2 Transport
Enrichment Provision Trips/Wow events	Around the school Autumn Hobbucks Trail Stay and play Being Healthy Week Making bread Day for us	Post office (post a letter to Father Christmas) Guy Fawkes / Bonfire Remembrance day Children in Need Library Pantomime in Christmas Concert Day for us	Visit to Fire station Visit from a professional who helps us Chinese New Year Day for us Being Healthy Week	Pets at home Library visit Stay and play Mother's day cafe Food tasting - different cultures Easter bonnet parade/egg rolling/decorating World Book Day Day for us Neighbourhood Team /St Mark's Priest Peter Pancake day	Newham City Farm Mini-beast company in Ugly Bug Ball Day for us Being Healthy Week Achievement assembly	Local Trip to DLR and Bus station Place of worship End of the year trip Father's day in Forest School Sports day/Mini Olympics End of the year concert Science fair End of year family picnic Day for us
Enrichment Provision Forest School Edible Garden	Exploring Forest School areas Harvesting crops in Edible garden The season is Autumn! Hedgehogs	Introducing the senses: sight, hearing, touch, smell The season is Autumn/Winter! Birds	Campfire The season is Winter! Animals and habitats	Planting in Edible garden The season is Spring! Growth and change	Looking after plants Mini -beast hunt The season is Spring/Summer!	The season is Summer! Who lives in Forest school?
RE syllabus Big question: What is special to me and others?	Celebrating Special Times What happens on Buddha Day? Stories and what they tell us What does 'The Good Samaritan' story tell Christian people?	Celebrating Special Times What happens at Diwali? What happens at Christmas?	Aspects of identity and relationship My Muslim Faith What is special about being a Muslim person? The Donkey in the Tiger Skin In the story of 'The donkey and the tiger skin' what is the special message	Celebrating Special Times What happens at Passover? What happens at Easter?	Celebrating Special Times What happens at Eid-UI-Fitr/Adha? Aspects of identity and relationship How do we make friends?	Stories and what they tell us What does 'The Lost Coin' story tell Christian people? Aspects of identity and relationship (Visiting a church)
Time for us	Respect	Positive Relationships	Digital Literacy	Mental Well being	Ourselves	Aspirations

<p>Story Books/Key text (CLPE whole school approach)</p>	<p>Ruby's worry Owl babies We're going on a bear hunt</p> 	<p>Happy Birthday Maisy Whatever next! Stick man</p> 	<p>Handa's surprise Maisy goes to hospital Astronaut girl</p> 	<p>Six Dinner Sid A great big cuddle Yucky worm</p> 	<p>The Gruffalo Beware of the crocodile</p> 	<p>The naughty bus The train ride Tom and Lucy at the seaside</p> 
<p>Phonics provision</p>	<p>RWI Speed Sounds Set 1 Word time 1.1-1.3 Fred Talk</p>	<p>RWI Speed Sounds Set 1 Word time 1.1-1.5 Fred Talk Fred Fingers for spelling</p>	<p>RWI Speed Sounds Set 1/ Special Friends Digraphs RWI Ditty sheets</p>	<p>RWI Speed Sounds Set 1 RWI Red ditty books</p>	<p>RWI Speed Sounds Set 2 RWI Green story books</p>	<p>RWI Speed Sounds Set 2 RWI Green / Purple story books</p>
<p>Maths</p>	<p>Baseline/getting to know you Matching Sorting Comparing amounts Compare size/mass/capacity Exploring patterns</p> <p>Number and Place Value Numbers to 5 Subitising Comparing groups within 5 Comparing quantities of identical objects/non identical objects</p> <p>Addition and Subtraction Change within 5 One more/one less</p>	<p>Number and Place Value Numbers 4,5,6,7,8 Subitising Early doubling One more one less</p> <p>Time First/then/now Night and day (routines/time)</p> <p>Spatial thinking and shapes Comparing shapes 2D/3D Shapes Creating patterns</p>	<p>Number and Place Value Numbers 6,7,8,9,10 Making pairs/combining different groups to 10 Subitising Early doubling Measuring and capacity Length and height</p>	<p>Number and Place Value Numbers 9,10 Comparing numbers to 10 Building 9 and 10 Early doubling Subitising</p> <p>Shapes 2D/3D shapes</p> <p>Number and Place Value Numbers 7,8,9,10 Halving ,doubling ,sharing Subitising</p> <p>Number bonds to 10</p> <p>Consolidation (respond to what they need more support with)</p>	<p>To 20 and Beyond Building numbers beyond 10 10-15 Counting patterns/spatial reasoning beyond 10</p> <p>Patterns Making more complex pattern</p> <p>Number and Place Value Numbers 16,17,18,19,20 Halving ,doubling, sharing Subitising</p> <p>Adding more x2 weeks Taking away x2 weeks</p> <p>Measure Length, weight, capacity</p>	<p>Doubles Sharing and grouping Odd and Even Spatial reasoning Patterns Consolidation</p>