# North Beckton Primary School: Our Pupil Premium 2023-24

**ALL PUPILS – the wider school offer**

- **Enhanced Cultural Capital opportunities**
- **Tailored NBPS Curriculum**
- **Aspirational Expectations**
- **Quality First Teaching**
- **Pastoral & Safeguarding**

**Pupil Premium Child**

**INTENT**:
No pupil should know they are disadvantaged
Incremental approach: 6 Year plan for each child (no longer left behind through QFT – gaps don't get wider)

**Why PP?**
Know your families/context

- LAC
- PP+ (SGO etc.)
- Military
- FSM
- NRPF

**Assessed:**
What are barriers to learning creating the gaps?
Diagnose the challenges and needs

**Vulnerable pupils just outside of PP criteria**

**IMPLEMENTATION:**
Four Revenue Streams

- **PP Funding (Annual/Transitionally protected) PP Strategy**
- **Recovery Funding Covid-Recovery Response**
- **National Tutoring Programme**
- **SEND Provision**

**Academic:**
- Pupil Discussions
- Additional Teachers
- TTLT Staff
- Booster classes
- Time4Us Teacher development
- Reading Interventions
- QFT INSET
- Devices and technology

**Social**
- Residential Visits
- Pupil Voice – school council
- Pupil parliament

**Mental Health**
- VCM/Safeguarding
- INSET tracking and monitoring
- Additional pastoral staff
- Art Nurture
- Place2Be

**Family Support**
- Uniform/Stationery
- Food parcels
- Holiday vouchers
- Wrap around care
- Parent Curriculum Support
- Place2Be
- Attendance celebrations

**School-Led Tutoring**
- 15 hour tuition
- Fully trained staff
- Ring-fenced
- Immediate focus on current gaps (Moving together)
- Quality First Teaching

**Specialist SEND provision**
- Access to PMLD provision/teaching
- Access to AC curriculum
- Early Assessment (in house)
- Termly updates/monitoring
- Clear referral process
- Specialist teachers, support staff, resources

**IMPACTS:**
**Evidence of effective pupil premium spending**
Measured against start points (tracker 3x a year), summative assessment data (internal, Trust comparisons, SAT's- against national standards), attendance in line with peers, increased parental engagement, exposure to enhanced cultural capital