



**North
Beckton**
PRIMARY SCHOOL

Year 2



**The Tapscott
Learning
Trust**
*Working together,
achieving for all*

Welcome Presentation

What does
our new day
look like?

What are we
learning about
this year?

How do we
keep in touch?



What are
the names
of our
teachers?

Members of the Year 2 staff team are as follows:

Year 2 Classes:

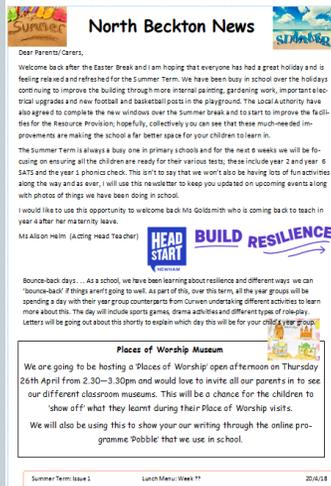
2A Class - Mrs Ahmed (Class Teacher)

2R Class - Mr Rowell (Class Teacher)

Support staff - Ms Axford, Mrs Makazulu, Miss Popa

Assistant Head Teacher: Miss Howe

How do we get information from/to the school?

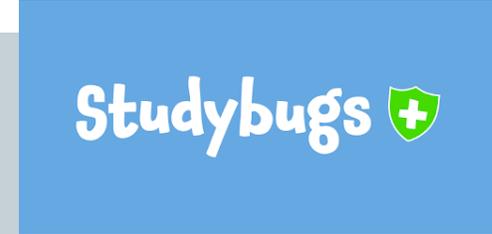


Newsletter

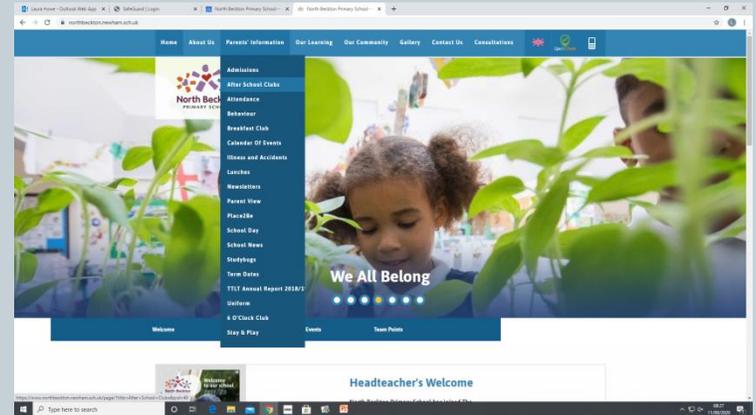
How we can stay in touch



Call our office staff or email general enquires to info@northbeckton.ttlt.academy



Studybugs app - not just for absences!



Our website

Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle

Available online: Follow the links in the Parent Info section of the school website

Or

You can purchase uniform items from the office at the following times:
(Cash only)

Monday 10.30-11.30

Thursday 10.30-11.30



Name it
or risk
losing it!

A request please
The pupils will be spending more time outdoors and as the season changes, it is important to bring a suitable coat and footwear every day to make sure they are ready for the Autumn weather.

Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc.)
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)

What does our new day look like?

- Drop offs and pick ups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 - 8:50
- Pick up: 3:20 - 3:25
- Extended School Hours (Breakfast Club/6 o'clock Club). These are up and running.
- If you have any queries about Breakfast Club/6 o'clock Club, please email Mrs Drake at: breakfastclub@northbeckton.ttlt.academy or 6oclockclub@northbeckton.ttlt.academy
- All the places will need to be pre-booked on a weekly basis.

Expectations - Behaviour

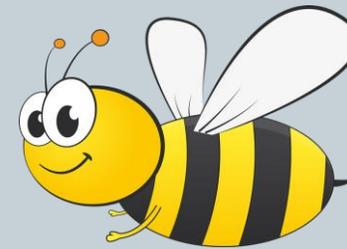


Be Respectful



Be Ready

**Above and
Beyond
Stickers**



Be Safe

Working in Partnership with Parents



We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school



Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. **The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.**

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.



Attendance Matters

Attendance Reminders at North Beckton Primary

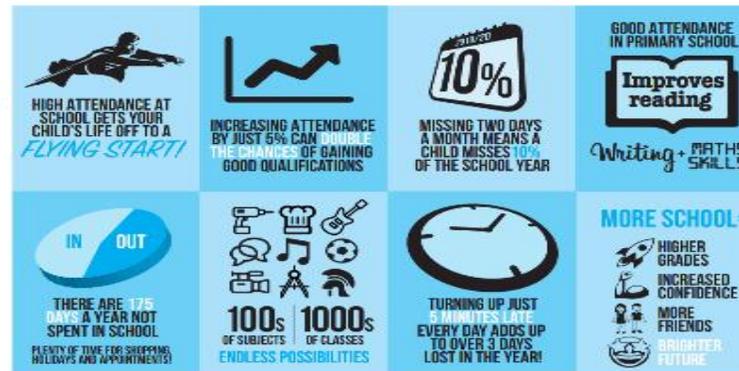


By law all children of compulsory school age must receive a full-time education. Attendance is just as important as any curricular subject therefore it is vital your child attends school to learn and achieve.



What can I do as a parent to support my child each day, every day?

- ✓ Help your child get organised the night before, prepare school uniform, school equipment, PE kit and ensure any school work is ready and complete.
- ✓ Establish a good eating and sleeping routine. Set an alarm to help your child wake up a little early so that you can make your way to school in good time.
- ✓ Explain the importance of school and show an interest in their day and their learning.



- High Attendance at School Gets Your Child's Life Off to a Flying Start!** (Illustration of a runner)
- Increasing Attendance by just 5% can double the chances of gaining good qualifications.** (Illustration of a line graph)
- Missing two days a month means a child misses 10% of the school year.** (Illustration of a calendar)
- Good Attendance in Primary School Improves reading Writing + Maths Skills.** (Illustration of a book)
- There are 175 days a year not spent in school. Plenty of time for shopping, holidays and appointments!** (Illustration of a pie chart with 'IN' and 'OUT' sections)
- 100s of subjects, 1000s of classes. Endless possibilities.** (Illustration of various school subjects icons)
- Turning up just 3 minutes late every day adds up to over 3 days lost in the year!** (Illustration of a clock)
- More School = Higher Grades, Increased Confidence, More Friends, Brighter Future.** (Illustration of a graduation cap)

Punctuality is just as important so please make sure that your child is ready for school from **8:40am** so that they do not miss out on vital learning.

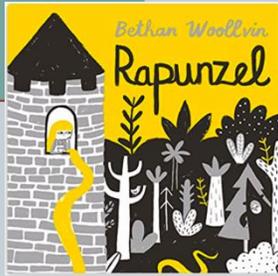


What does our new day look like?



	8:40 - 8:50	8:50 – 9.30	9:30 – 10:30	10:30 – 10:45	10:45 – 12:00	12:00 – 1:00	1:00-1.15	1.15 - 2.00	2:00-2:30	2:30-3:00	3:05
Mon	R E A D I N G	Phonics	English	Break	Maths	Lunch	Handwriting	PE (FA/JR)			Collective Worship/ Assembly Hometime
Tues FA out		Phonics	SPAG		Maths		Handwriting	Topic L1	Time For Us	Music	Collective Worship/ Assembly Hometime
Wed		Phonics	English		Maths		Handwriting	1.15-1.45 Science Skill of the week	Topic L2-L3		Collective Worship/ Assembly Hometime
Thurs PPA (PM)		Phonics	English		Maths		Handwriting	1.15-1.45 Computing Skills	Topic L3-L4		Collective Worship/ Assembly Hometime
Fri		Phonics	English		Assembly		Maths	Handwriting	Library 2R- 1-1.20 2A 1.20-1.40	Topic L5-6	

English:
Our set text this
term is...



Outdoor
learning and
play

Maths:
Our focus this term
is...



Topic:
Our topic focus
area this term is...



A Time for Us



- With physical health a priority, more time is being given to staying healthy in school.
- Our year group's PE lessons are timetabled for
- Pupils are encouraged to come into school that day in their PE kits and labelled water bottles to avoid bringing additional bags into school.



How can you help with your child's learning?

- All homework will be on Google Classrooms on Friday.
- Reading regularly with your child (you reading to them + listening to them read).
- 10 spellings a week

Reading



At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.

If children are not reading, there is a 3-step procedure at North Beckton.

- 1) Your child's teacher will ring you up to have a discussion about reading at home.
- 2) You will be invited in to a meeting to discuss reading at home.
- 3) Your child will be invited to a daily reading club during lunch time.



THE IMPORTANCE OF READING

- IMPROVE YOUR COMMUNICATION SKILLS
- EDUCATES YOU
- KEEP YOUR BRAIN HEALTHY
- REDUCES STRESS AND ANXIETY
- MOTIVATE AND INSPIRES YOU
- STIMULATES YOUR CREATIVITY
- STRENGTHENS YOUR WRITING ABILITIES

What does the reading record look like in Year 2?

Front Page

Reading in Year 2

In Year 2, your child will be continuing to decode and read words to build on fluency and starting to answer questions based on the text. They will be reading a range of books such as fiction (story) and non-fiction (fact).

You may enjoy reading together, taking turns to read aloud. As you are reading together, use the questions below as a guide.

Your child will be able to change their reading book each week when they visit the library with their class. Please read with your child every day for at least 20 minutes and complete their reading record. **All reading is important and valued! Happy reading!**

Ask questions & get children thinking:

Look at the cover - what can you see? What do you think it could be about? Which characters are in this book? Who is the author?

Find the title - the name of the book. Read this to your child. Talk about what the title makes you think about the book.

- *Explain what happened in the text...
- *Why did that happen? Why is it important?
- *How are the characters feeling?
- *Did you like that part?
- *Which part of the story was your favourite?
- *Can you think of a different ending?



Applying phonics to reading

- *Can you sound it out?
- *Which sounds do you know?
- *Which sounds can you hear?

Talk about the pictures:

Look at all the pictures in the book, turn the pages carefully and talk about each page.

If your child is not confident to talk about the story, say your ideas out loud: "I think..." "I like..." "I wonder..."

Questions to ask:

- *What is happening?
- *What are the characters doing?
- *How are they feeling?
- *How do you know?

How do I read with expression?

Create a different voice for each character and ask your child to match their voice to yours.

Practise reading the same part of the story a few times and talking or using pictures to think about how the character is feeling.

Don't forget to remind your child to pause when they see a full stop.

Write the date that the book has been read. Also, write the book title, the pages read and a signature.

Date	Book title and pages read	Signature
07.09.23	War Horse p45 - 57	A. Parent

Help sheet for when reading with your child.

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

There is a spelling list for your child's year group at the back of their reading record. These are the words they should be able to spell.

Online Safety



This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.

Online Safety

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Permission Forms



Permission Forms
are still available
in a letter format
+ now as a Google
Form to make it
easier for you to
complete

Harrier Way, London, E6 5XC
Headteacher: Ms. Alison Stiles
Deputy Headteacher: Mr. Bal Kanny & Mrs. Michelle Olorunsofe-Ojo

Dear Parents and Carers,

Re: Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

You are asked to sign this permission slip at the beginning of each year, to allow your child to attend a range of educational visits throughout the year. You only need to sign this one slip; it covers any of the following:

- Local educational visits around Newham (E.g. Local parks, ASDA, Beckton Globe, Zappace in Stratford)
- Educational visits in the wider London area (E.g. The Science Museum, Tower of London)
- Educational visits further out on a coach (E.g. The Anglo Saxon Village, Southend)
- Educational visits to any sports events and competitions
- Educational visits to any places of worship

You will still receive a letter before each educational visit informing you of details such as times, possible costs of the trip and whether a packed lunch is needed. You will also be informed if your child needs to be in school before the usual time of 8:55 or if pupils will be returning after 3:20.

Please can you complete the permission slip below and return to the school office or your child's teacher.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. If this adult is not you, please provide the name and contact details of the adult that will be collecting your child below.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by

1) Name and contact number/s of adult collecting your child
Name _____
Number _____

Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

Child's name _____
I give permission for my child to attend a range of educational not need to sign separate slips for each trip.
Adult's full name _____
Relationship to the child _____
Signed _____ Date _____



Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Occasionally, we may take photographs of the children at our school. We use these images for school publicity (i.e. school website, newsletters, newspapers, magazines and companies that work with us etc.). Please complete the slip below to give permission for us to take photographs or recordings of your child for these purposes.

Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Child's name _____ Class _____
I consent to my child's photograph being used as described above
I do not wish my child to have their photograph taken
Adult's full name _____
Relationship to the child _____
Signed _____ Date _____

Re: Permission to be collected by a child of 14 years+ (Year 1 - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. However if you complete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

Re: Permission to be collected by a child of 14 years+ (Year 1 - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by
(14+ Child's name) _____ (14+ Child's contact no.) _____

Signed _____ Date _____

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

Children in Upper KS2 (years 5-6) are permitted to walk home unaccompanied by an adult on the condition that parents/carers complete the slip below. Please sign the slip below and tick to indicate your preferences.

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

I (adult's full name) _____ (relationship to the child) _____
give permission for (child's name) _____ in Class _____ to:
Walk home unaccompanied by an adult at 3:20
Walk home unaccompanied by an adult after clubs at 4:20
Signed _____ Date _____

Please also note that as a school we are in the process of going 'cashless'. This means that we will no longer be accepting cash payments for education visits, workshops and events. All items will need to be paid for by using a secure online payment system called School Money (website www.eduspot.co.uk)

Some of you will already have set up your School Money account, as activation letters were issued to all parents several months ago.

If you are struggling to use the School Money system, please give us a call so we can talk you through the system.

If you have any questions or queries about the above permission slips please feel free to speak to your child's class teacher.

Kind regards,

Ms Helm

And finally a big Thank You!

- For starting the year really positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 2 will be a memorable and successful year for all pupils.



Any Questions?

