

Nursery Staff

Assistant Head Teacher
Mrs Girzade

Cover Supervisor
Mrs Ali

Nursery Nurse
Ms Sullivan

Support Staff
Ms Vyas

Dates

30th April & 1st May Parents' Evening

15th and 16th May -Vision and hearing check EYFS

17th May- Non-uniform day

24th May - Hot Chocolate Morning

27th May- 31st May - Summer Half Term

11th June - EYFS Sports Day

26th -28th June- Book Fair

12th July-Summer Fair

18th July-Class parties and Last day for Nursery



Curriculum News

Summer Term 2024

Nursery

Our Topic for the Summer term is: My School (Discovering our school environment and how we get there).

Summer 1: The Great Outdoors (Minibeasts). We will be learning about the life cycles of different plants and minibeasts. The children will be exploring this by going to Forest School, Edible Garden and outside areas.

Summer 2: What's the next big adventure? We will be learning about different beaches and the animals that live in the sea. Each week we will look at a different mode of transport that has wheels and goes on the road or pavement.

How can you help?

*Practise holding a pencil correctly and develop your child's fine motor control, making patterns and writing their name (remember we only use a capital letter at the start of our name).

*Encourage your child to dress themselves for example put a coat on and do up the zip.

*Read your Nursery book at least 3 times a week.

*Encouraging them to do simple counting in fun and practical situations using everyday objects.

*Using and recognising numbers up to 5.

*Talking about simple mathematical problems.

Going to Reception

As your child may be preparing to move into Reception, it is important that you help and support them so the transition is seamless.

Some children find the prospect of leaving Nursery daunting and will need some reassurance. These fears are quite normal, but please talk with us if you have any concerns. Please remember that small problems can often be dealt with before they become big ones!

Communication and Language

We will:

- * Talk about the different minibeasts we have found and describe their different features.
- * Follow instructions involving several ideas or actions.
- * Answer 'how' and 'why' questions about our experiences and in response to stories or events.
- * Use past, present and future forms when talking about events that have happened or are going to happen in the future.
- * Use a wider range of vocabulary

Physical Development

We will:

- * Climb on different equipment just like spiders.
- * Skip, hop, stand on one leg and continue to develop their movement, balancing, riding scooters and bikes.
- * Practice our handwriting skills and how we hold a pencil.
- * Talk about the importance of good health, doing physical exercise and having a healthy diet.
- * Talk about how to manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social, Emotional Development

We will:

- * Talk about caring for living things, how to look after living creatures and things they like to eat.
- * Talk about what we need to do to keep healthy and why it is important to wash our hands.
- * Use our manners at all times: say 'please' and 'thank you'.
- * Increasingly follow rules, understanding why they are important.
- * Talk about their feelings using words like 'happy', 'sad', 'worried'.

Maths

We will:

- * Recite numbers past 5.
- * Link numerals and amounts up to 5.
- * Sing number rhymes.
- * Count the number of legs on each minibeast and compare which one has the most or least.
- * Talk about and explore 2D and 3D shapes using mathematical language: 'side', 'corner', 'flat', 'round'.
- * Sort minibeasts using different criteria.

Expressive Arts and Design

We will:

- * Make different minibeasts using various media, for example, fingerprint caterpillars, threading caterpillars, painting symmetrical butterflies, paper spiders and observational drawings of minibeasts.
- * Talk about different textures and how they feel.
- * Sing 'Incy Wincy Spider', 'Bubble bee', 'Worm under the garden', 'Tiny caterpillar on the leaf'.
- * Explore colour and colour-mixing.

Understanding the World

We will:

- * Explore and find mini-beasts in our Forest School sessions.
- * Talk about where minibeasts live and what they like to eat.
- * Talk about and name different insects and use information books to find out facts about them.
- * Look at the trees and bushes and talk about what is happening now the blossom is in full bloom.
- * Plant seeds and care for growing plants in the Edible Garden.

Literacy

We will:

- *Read the books, 'The Very Hungry Caterpillar', 'The Bad Tempered Ladybird', 'The Very Quick Cricket' and 'Superworm'. It would be great if you could share these stories with your child at home or visit the library.
- *Look at non-fiction books to find out information about the mini-beasts we find.
- *Write their initial letter on their work and if able their name.
- *Continue to teach the children (especially those starting Reception in September), RWI (Phonics), Speed Sounds 1, so they can develop their listening skills before Reception.
- *Continue to learn how to hold a pencil correctly and with control to create marks.