

Reception Staff

Teachers:

Miss Williams
Mr Sparrowhawk

Teaching Assistants:

Mrs Ali
Mrs Khatun
Ms Sullivan
Miss Nembhard

Dates

30th April - 1st May Parents Evening

17th May- Non-uniform day

24th May - Hot Chocolate Morning

27th May- 31st May - Summer Half term

11th June - EYFS Sports Day

26th -28th June- Book Fair

5th July - Last day of clubs

12th July-Summer Fair

18th July-Class parties

19th July - Last Day 1:30 Finish



Curriculum News Summer Term 2024 Reception

Homework

Homework will be assigned on a Friday and returned on Thursday.

Encourage your child to try it themselves and please help address their pencil grip.

Reading Books

Library books will be changed on a Friday.

Please ensure your child comes to school with their reading books on this day.

Guided reading books will be changed throughout the week.

Do encourage your child to read to you daily and use pictures to create their own stories. Make sure to also read to them daily. It's a fun way to boost literacy skills and bond with your child.

General Information

Both PE and our Forest School sessions are on a **Wednesday**.

On this day your child will need to wear a PE kit to school. This is a light blue top, dark bottoms and black trainers.

Please make sure your child has a water bottle and weather appropriate clothing on as outdoor learning is an important part of your child's learning.

Communication, Language and Literacy

During Summer term we are going to be learning about and describing different minibeasts and how they are adapted to different environments.

We will:

- *Participate in small group, class and one-to-one discussions, offering our own ideas.
- *Learn and use new vocabulary in different contexts
- *Express our own ideas and feelings about our experiences using full sentences, including the use of past, present and future tenses.

Maths

We will:

- *Develop our addition and subtraction skills using Numicon to assist us with calculations and number bonds to 10.
- *Count beyond 10.
- *Start to investigate the concepts of doubling and halving numbers.
- *Start to use and understand the concept of time with basic clocks and time language.
- *Compare length, weight and capacity

Understanding the World

We will:

- * Hunt for mini-beasts in our Forest School lessons.
- *Observe how different insects live and adapt to different environments (water, air, soil).
- *Talk about and name different animals.
- *Observe and note differences in the spring/summer environments showing the changes happening.
- *Describe what they see ,hear and feel whilst outside.

Personal, Social, Emotional Development

We will:

- *Talk about caring for living things, how to look after living creatures and things they like to eat.
- *Start preparing for transitioning into Year 1 and a different Key Stage.
- *Talk about what we need to do to keep healthy and start to grow our own healthy food.
- *Discuss kindness and why it's important.

Literacy

We will

- *Read the books, 'Superworm', 'The Very Hungry Caterpillar' and 'Sharing a Shell'.
- *Research the features of the mini-beasts in non-fiction books to compare and understand differences.
- *Form lower-case and capital letters correctly.
- *Write short sentences using a capital letter and full stop.
- *Create journals using the language of time such as morning, afternoon etc.

Physical Development

In our PE lessons and extended learning we will be:

- *Developing our multiskills (gross motor skills) of: running, jumping, throwing and catching, balancing, using space safely and climbing.
- *Continue developing our fine motor skills by: drawing, writing, painting and cutting.

Expressive Arts and Design

We will:

- *Design and create our own superhero mini-beasts using various mixed media.
- *Make observational drawings of mini-beasts that are annotated with different features.
- *Listen to music and talk about the mood and instruments we can hear.
- *Explore differences in the instruments and see if we can create our own "mood" songs.
- *Develop storylines in their pretend play.