

Year 3 Staff

Assistant Head Teacher

Miss Howe

Teachers:

Miss Kniec - 3K

Mrs Vosyliene -3V

Support Staff:

Mrs Greenleaf

Mrs Khanom

Mr Norwood

Mr Shadforth

Dates:

26th April - Year 3 Fieldwork Afternoon

30th April - 1st May Parents Evening

17th May- Non-uniform day

24th May - Hot Chocolate Morning

27th May - Summer Half term

12th June - KS2 Sports Day

24th June - Cutty Sark Trip

26th -28th June- Book Fair

5th July - Last day of clubs

12th July-Summer Fair

18th July-Class parties

19th July - Last Day



Curriculum News Summer Term 2024 Year 3

Homework

Homework is posted on Google Classroom on Fridays and consists of spellings, reading, English, Maths, Topic and is due back on Wednesdays.

General Information

PE day for Year 3 is: **Tuesday**

Please ensure your child comes to school wearing their PE kit on these days.

Reading

- **Being Me** by Liz Brownlee
- **Ottoline and the Yellow Cat** by Chris Riddell

How you can help at home:

Listen to your child read daily.

Children are able to exchange their reading books every Wednesday.

English

Our core text will be '**One Plastic Bag**' by Isatou Ceesay to ignite love for writing a persuasive leaflet to inform people about plastic pollution.

After the half term we will read '**Mama Miti**' by **Wangari Maathai**, a powerful story about how a community can make a change. This will lead to our own narrative writing.

Maths

- Fractions of set objects, adding and subtraction (unit and non-unit)
- Money - converting pounds to pence, adding and subtraction, problem solving
- Time - units of time, roman numerals, years, months and days
- Shape - angles, parallel and perpendicular lines, 3D shapes
- Encourage your children to use the TTRockstars and Daily 10.

Topic

Our topic for this term will be “**Looking after our city**’, we will learn how we can look after our city and we will have our Geographical Fieldwork to investigate the quality of our local environment, Beckton. You could support this learning by discussing with your child what can we do to make our environment a better place for all to live in, focusing on recycling, model of transport and how to be a role model to your local community.

In **Science** we will continue learning about ‘**Plants**’. We will investigate the way in which water is transported within plants; Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. In the ‘**Light**’ topic we'll recognise that light from the sun can be dangerous and that there are ways to protect our eyes. Explore how shadows are formed and how they can change.

In **Computing** we will be learning about ‘Data and information’, where we will learn how to build *and use branching databases to group objects using yes/no questions*. Next, we will learn about **Events and Actions in Programs**, where we will write algorithms and programs that use a range of events to trigger sequences of actions. Continuing the computing theme in DT we will design a box.

PE

Children will be taking part in **striking and fielding games** such as hitting a ball to a specific target. Inside children will participate in **Olympics and Paralympics** games such as **distance running, relay, javelin, throwing** using accuracy. They will also start preparing for **Sports Day** towards the end of the year.

MFL

In Spanish lessons we will be stating likes and dislikes, asking questions, learning more adjectives.

In **RE** we will discuss what we can learn about special symbols and signs used in special religions and explore what do Sikh sayings tell us about Sikh beliefs.

In **ART** we will learn about Jean Michel Basquiat and life in East London.

In **D&T** we will be making a box through shell structures using CAD.

In **Computing** we will be building and using branching databases to group objects using yes/no questions. Additionally, we will write algorithms and programs that use a range of events to trigger sequences of actions.

Music

- **Bringing Us Together by Joanna Mangona and Pete Readman**. This is a Disco song about friendship, peace, hope and unity.
- **Reflect, Rewind and Replay**. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

Time 4 Us

‘Relationships’

- Children will be discussing **responsibilities** they have within their families. Discussing people from different countries who struggle with **unfair jobs and be less fortunate**. Including the **connection to the global community** and **rights** around the world.

‘Changing me’

- In a safe and supportive environment children will be discussing topics such as **puberty, new members of the family, changes to their routines, anxiety** using vocabulary appropriate to the year group.

