



North Beckton
PE and Sport Premium
Planning, reporting
and evaluating
website tool

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>To continue to provide more opportunities for PE staff to team teach with each other.</p> <p>To further develop the engagement and excitement of pupils when in school and make the most of opportunities offered.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>To continue to increase success in all competitions.</p>	<p>Working with academy trust schools has improved PE teaching through staff collaboration and shared learning. Teachers have also strengthened their subject knowledge. Pupil feedback has shaped a more engaging PE curriculum, encouraging participation in new sports and skill-building. All pupils take part in weekly physical activity. Our school has earned multiple Quality Marks. Pupils achieved greater success in competitions this year, winning various medals and becoming Spring Term League Winners in TTLT events. Participation has grown, with more pupils from diverse backgrounds getting involved.</p>	<p>Providing enough CPD opportunities for a range of staff members. E.g. Gymnastics courses, Dance courses etc.</p> <p>A lack of professional coaches coming in to deliver additional sessions on a range of sports e.g. cricket, gymnastics, tennis etc.</p> <p>The understanding across the school of Sports Leader roles and responsibilities and lack of opportunities to attend/assist at competitions, games etc.</p> <p>Understanding/developing the fundamental movement skills for KS1 children.</p>	<p>CPD opportunities were not available for all staff members to attend.</p> <p>Only had the opportunity to deliver cricket sessions to a particular year group. Not a range of children/year groups.</p> <p>Pupils across the school were unaware of which pupils were Sports Leaders (unidentifiable in the playground). Sports leaders didn't have as many opportunities to attend Friday competitions to assist.</p> <p>A lack of opportunity to meet with KS1 teachers/leaders to develop and understand the fundamental movement skills for KS1 children as well as assessment for this.</p>

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue to provide CPD opportunities to all staff.</p> <p>To become affiliated to the association for PE (YST).</p> <p>To continue to provide more opportunities for PE staff to team teach with each other.</p> <p>To develop sports leaders to run sport activities and games in both KS1 & KS2 playgrounds during lunchtime.</p> <p>To continue to enhance the physical development of pupils in EYFS.</p> <p>To develop the fundamental movement skills for KS1 children.</p> <p>To display awards and trophies prominently.</p> <p>To ensure high quality outcomes for all pupils in PE.</p> <p>To ensure adequate resources are available that allow the delivery of outstanding PE lessons that lead to high pupil attainment.</p> <p>To continue to offer a wide range of activities.</p> <p>To further develop the engagement and excitement of pupils when in school and make the most of opportunities offered.</p> <p>All Year 6 pupils leave school 'water confident' with the majority able to swim 25m unaided.</p> <p>To continue to deliver and all pupils to participate in Level 1 (intra)competitions throughout the year.</p> <p>To increase pupil participation in Level 2 competitions.</p> <p>To continue to increase success in all competitions.</p>	<p>Delivery of gymnastics INSET to staff to support Gymnastics teaching (teacher surveys to find out what they'd like support with)</p> <p>Regular communication with SLT, TTLT staff to organise opportunities to visit other lessons and team teach with each other.</p> <p>Regular Sports Leader meetings, badges/bibs so they are identifiable, roles and responsibilities shared with pupils and adults across school.</p> <p>Meetings with EYFS lead to develop fundamental movement skills.</p> <p>Use of SAMs assessment tool to identify pupils that are meeting targets etc.</p> <p>Regular resource audits carried out.</p> <p>A range of clubs offered to the children, trips in and outside of school hours, experiences for the children to learn new sports/skills.</p> <p>Year 6 swimming lessons to be delivered.</p> <p>Develop an (intra)competition programme for Sports Leaders to assist with.</p> <p>Monitoring the number of pupils that attend competitions and providing a variety of competitions to spark interest in a range of pupils attending.</p> <p>Clubs and lessons to factor in skills necessary for pupils when competing in competitions.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Better PE curriculum delivery for pupils. Staff subject knowledge will improve. Up-to-date on new initiatives, health and safety guidelines, and relevant courses. Promotion of more physical activity across the school. EYFS pupils will develop fundamental movement skills, improving their confidence and competence with physical activities and equipment. Enhanced agility, balance, and coordination amongst EYFS/KS1 pupils, preparing children for the KS2 curriculum. Develop display of achievements and competition trophies to enhance sense of pride. Better understanding of pupils' targets within PE. Better organisation and understand of PE curriculum and skills being taught. Adequate resources and number of resources are available for lessons to be delivered appropriately. A range of experiences and opportunities for pupils to enjoy and increase their engagement in PE/OAA. Pupils will be challenged and improved independent and group skill development in team-building and problem-solving activities. Year 6 pupils will confidently swim 25m and understand water safety. Pupils in KS1, KS2, and SEND provisions will participate in TTLT sports competitions throughout the year. Development of skills needed for upcoming competitions, helping pupils improve their abilities and competitiveness.</p>	<p>Staff subject knowledge will improve. Coordinate with TTLT PE hub staff to arrange team teaching sessions with ECTs and less experienced teachers for support. Maintaining memberships. Train KS1 and KS2 sports leaders to lead physical activities, games, and assist with sports days and competitions Multi-skills lessons in EYFS/KS1 to prepare children for the KS2 curriculum. Set up a PE board to display achievements and competition trophies. Introduce a new assessment tool for foundation subjects, with assessments every half term to identify next steps. Updated curriculum map and resources are available for each sport/activity. Resource audits conducted. Subject leaders will ensure a variety of activities are included in the PE curriculum, and pupils will participate in different competitions and residential activities (e.g., Fairplay House). All PE lessons will be designed to challenge pupils and support independent and group skill development. Year 6 swimming lessons/data. All pupils will engage in competitive sports activities, including within PE lessons. Sports clubs and PE lessons will be designed in alignment with upcoming competitions and skills that are required for those competitions. Total CPD category spend - £5300 Total internal category spend - £14,160 Total spend of PE & Sports Premium - £19,460</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The teaching staff are expected to teach PE lessons which enables all staff to have a stronger, deeper understanding of their pupils progress in PE and how to deliver PE successfully.</p> <p>Subject leaders have attended CPD and have delivered INSETs and staff training to develop staff knowledge and understanding of PE topics and structure of lessons. Ensuring that the PE curriculum is progression and consistent across all year groups. This allows equipment to be monitored successfully and replenished efficiently.</p> <p>Regular pupil voice and staff surveys to maintain a good understanding of what support is needed and during which area of PE. This allows us to maintain a positive and engaging PE curriculum for our pupils.</p> <p>Our Sports Leader programme has been introduced much more successfully this year, enabling pupils to develop their confidence in leading and delivering activities to their peers. This assists teaching staff particularly in PE lessons.</p>	<p>A more engaging curriculum based on pupil's feedback, staff subject knowledge has improved. Physical activity has been promoted more across the school with a larger number of pupils taking part in a range of physical activities. Majority of pupils have seen an improvement in their confidence and competence with physical activities and equipment. A sense of pride has been encouraged as we have improved our display of achievements. Better organisation and understanding of PE curriculum and skills being taught. A range of experiences and opportunities for pupils to enjoy and increase their engagement in PE/OAA. Pupils have been challenged and improved independent and group skills in team-building and problem-solving activities. Majority of Year 6 pupils will understand water safety and perform self-rescue. Pupils in all key stages and provisions have participated in TTLT sports competitions throughout the year.</p>