

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



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Review of last year 2024/25

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	11% of our Year 6 pupils that attended can swim confidently, competently and proficiently over 25m.	A lack of swimming pool access inhibits the amount of time the pupils get to swim and how long they get to swim for.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	46% of our pupils can use a range of strokes effectively.	A lack of swimming pool access inhibits the amount of time the pupils get to swim and practice the different strokes. Pools are split into smaller sections so not all are swimming lengths but instead widths to cater for class sizes and number of pupils that do not or have never had access to a pool.
3. Perform safe self-rescue in different water-based situations	Majority of Year 6 pupils understood water safety and can now perform self-rescue. 79% of our pupils can perform self-rescue.	N/A

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence	What didn't go well? Supporting evidence
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Delivering of CPD to the staff – particularly Gymnastics and how to progress/scaffold the lessons to support different year groups, ages and the staff confidence levels.	More support within a class setting has been suggested so staff can see how a session is being delivered successfully.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	The development of our trophy display, the regular updates on the school website of our success in competitions, the celebration of events in our whole school assemblies. Have made PE lessons relevant to the pupils learning and cross-curricular so that it appeals to a wider range of pupils and to encourage more pupils to take part and get involved	N/A

Review of last year 2024/25

3. Raising the profile of PE and sport across the school, to support whole school improvement	Class teachers are required to teach PE to their pupils, so they have a better understanding of their pupils' strengths and areas of improvement, as well as their own knowledge on sports and how to deliver a successful session.	N/A
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Offered a range of competitions and activities for Girls and children with SEND. Kept a data log of number of pupils that attended opportunities to ensure we were encouraging more diversified groups of children.	Need to develop the number of pupils with SEND and more KS1 pupils attending competitions.
5. Increasing participation in competitive sport	The development of our trophy display, the regular updates on the school website of our success in competitions, the celebration of events in our whole school assemblies, more competitions and a range to appeal to different pupils.	N/A

Aims for the next Academic Year 2025 - 2026

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	A two-week intensive programme took place for all children in year 6. All children made progress.	Nothing. All children that attended have made some progress from the first lesson.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	More able swimmers were practising and improving their technique in a range of strokes. Less able swimmers were gaining confidence in swimming on their front and their back	Nothing. All children that attended have made some progress from the first lesson.
3. Perform safe self-rescue in different water-based situations	All children that attended the swimming lessons were taught some self-rescue techniques from treading water to being able to get themselves upright.	Nothing. All children that attended have made some progress from the first lesson.

AIM	WHY?	KEY AREA	SUPPORTING EVIDENCE
Maintain affiliation with the TTLT Sports Hub	To provide high quality support and CPD to empower all staff to deliver high quality P.E lessons. To create opportunities for children to learn, collaborate and compete through school sport	- Subject Leader Support - Staff support / CPD - Competition Calendar - Well Schools	Affiliated memberships
To provide and deliver a range of extra-curricular clubs	To maintain the opportunities for all pupils to attend a range of different sports clubs particularly those with SEND, pupil premium etc.	Increasing engagement of all pupils in regular physical activity and sporting activities. Raising the profile of PE and sport across the school, to support whole school improvement.	Club calendar
Attend Minibus CPD training	To upskill and enable more staff members and pupils, particularly those	Increasing accessibility and engagement for all pupils regarding	Course attended.

Aims for the next Academic Year 2025 - 2026

	that require the use of a minibus to attend a range of sporting educational visits/competitions.	sports visits, festivals etc. Improving staff confidence and ensuring the subject lead is able to attend more sports competitions and support with quality first teaching.	
Attend and deliver a Dance CPD	To upskill all members of staff that will be delivering Dance PE lessons to ensure quality first teaching.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Course attended.
Attend and deliver a Tennis CPD	To upskill all members of staff that will be delivering Tennis PE lessons to ensure quality first teaching.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Course attended.
Attend and deliver a Get Cycling Balance Bike CPD	To upskill all members of staff that will be delivering Balance Bike sessions to ensure quality first teaching.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Course attended.
Enter a range of competitions and festivals including girls only and SEND	To allow a larger range of pupils to represent the school at festivals and competitions.	Increasing participation in competitive sport. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Competition calendar
To become affiliated to the association for PE and YST.	To access quality resources, professional support and valuable services to support our continuous improvement of our PE curriculum, school sports and physical activity.	Benefits include staying updated on best practices, connecting with other professionals in the sector, and obtaining support for planning, teaching, and assessing high-quality PE programs.	Affiliated memberships

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	TTLT Sports Hub • Subject Leader Support • Staff Support • CPD • Sports Ambassador Training • External Links • Kite Mark Support • Competition Calendar	Working with PB and CS to support the delivery of the P.E Attend the competitions and festivals that are offered throughout the academic year. Sports coach to deliver team teach with class and teachers. Identify areas that need improving - survey, discussions. Time given to teacher and coach to plan reflect and evaluate PE strategies	Increasing confidence, knowledge and skills of all staff so that lessons are high quality. Pupils have the opportunity to represent their school and experience a variety of school sport competitions. There is a range of competitive sports that all children have access to .All children in school will be part of inter school competition in the year	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased teacher confidence in areas such as multi skills & skipping in KS1, dance & gymnastics in KS2. Pupil engagement in clubs More teams entering competitions, A, B & C Teams. Platinum School Games Award	Staff feel more confident to plan and deliver high quality PE lessons.	Planning Lesson observations Learning Walks TTLT Competition Medal Table	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide and deliver a range of extra-curricular clubs as well as increasing engagement of all pupils in regular physical activity and sporting activities.	Offering pupils of all ages and abilities a range of sports clubs to attend. Increase and improve the quality of equipment used for clubs.	Increased engagement of all pupils in regular physical activity and sporting activities as well as competitive sports. An improved profile of sport and physical activity across the school.	Weekly Club calendar and an opportunity mid-year to shuffle clubs around so more pupils get to attend these clubs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All pupils were given the opportunity to attend a range of after school clubs. These clubs provided our students the opportunity to take part in extracurricular activities that they may not be able to access outside of school. These clubs have promoted physical activity and a love for being active, sports etc.	Staff feel more confident delivering fun and engaging extra-curricular clubs and our pupils want to attend them.	Children have been given more opportunities to take part in physical activities because of these clubs. Pupils attending clubs often have been recognised and therefore represented the school in competitions. When completing pupil voice for PE many students highlighted taking part in these competitions as one of their favourite parts of being at the school.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Attend Minibus CPD training	Subject leader to carry out online training. Free training for the PE team will be available once training carried out. Timetable day in the spring term.	Increased subject knowledge and ideas to support challenge in all lessons.	CPD carried out in the spring term. Learning walks show skills and new knowledge implemented in lessons.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Subject leader has a new developed confidence in driving the minibus to and from sporting educational visits. This makes visits more accessible for all pupils of all abilities.	A number of staff members have attended the minibus CPD training to support sustainability and allow the staffing to be more flexible.	CPD training carried out.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Attend and deliver a Dance CPD	Subject leader to carry out online training. Free training for the PE team will be available once training carried out. Timetable day in the spring term.	Increased subject knowledge and ideas to support challenge in all lessons.	CPD carried out in the spring term. Learning walks show skills and new knowledge implemented in lessons.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Dance teaching staff have a new found confidence in delivering the subject themselves, an increased subject knowledge, more ideas to challenge and support all children and ideas for teaching similar skills across different year groups has been gained.	Several members of the teaching staff deliver Dance as part of the PE curriculum in the autumn term to different year groups, allowing new knowledge to be put into practice.	CPD carried out. Discussions and support with PPA, lesson planning and what this looks like across different year groups took place. All skills were physically carried out and the STEP process was used for differentiation.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Subject leader will attend and deliver a Tennis CPD to PE teaching staff.	Subject leader to carry out online training. Free training for the subject lead will be available once training carried out. Timetabled day in the summer term.	Increased subject knowledge and ideas to support challenge in all lessons.	CPD carried out in the summer term. Learning walks show skills and new knowledge implemented in lessons.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All teaching staff have a new found confidence in delivering tennis sessions, an increased subject knowledge, more ideas to challenge and support all children and ideas for teaching similar skills across different year groups has been gained.	All members of the teaching staff deliver tennis as part of the PE curriculum in the spring term to different year groups, allowing new knowledge to be put into practice.	CPD carried out. Discussions and support with PPA, lesson planning and what this looks like across different year groups took place. All skills were physically carried out and the STEP process was used for differentiation.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Attend and deliver a Get Cycling Balance Bike CPD	Subject leader to attend balance bike training and deliver a CPD to the appropriate staff members that will deliver balance bike sessions.	Increased subject knowledge and ideas to support challenge in all lessons.	CPD carried out in the spring term.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All appropriate teaching staff have a new found confidence in delivering balance bike sessions, an increased subject knowledge, more ideas to challenge and support all children and ideas for teaching similar skills across different year groups has been gained.	Several members of the teaching staff deliver Bikeability and balance bikes as part of the PE allowing new knowledge to be put into practice.	CPD carried out. Discussions and support with PPA, lesson planning and what this looks like across different year groups took place. All skills were physically carried out and the STEP process was used for differentiation.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Enter a range of competitions and festivals including girls only and SEND	Discussions with the Sports Hub regarding offering more competitions and festivals for SEND and girls only	To provide more children from a range of backgrounds and abilities the opportunity to take part in physical activity and sport	Entering the targeted competitions/festivals for those groups
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Raised profile of sports, being physically active throughout the school. A range of pupils of all abilities have attended sports competitions, including girls only and those for SEND pupils.	Yes as this enables our wider school community to attend a number of visits throughout their time in school	Competition calendar and affiliation with the TTLT Sports hub.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To become affiliated to the association for PE and YST.	Subscribe to all three associations. Weekly visits to the websites for updated news, CPD and health and safety notices. Access TTLT term	Ongoing health and safety advice sought, access to CPD and webinars to support subject leader's knowledge. Access to competitions and festivals so all children can experience sporting fixtures. Networking with other colleagues to share best practice.	New initiatives and news shared with the PE team. Subject leader meetings attended.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Visits to the websites for updated news, CPD and health and safety notices has enabled the subject leader to impart knowledge to the PE team in weekly meetings.	Yes, this keeps the PE team abreast of new developments and up to date with any new initiatives from the government or the subject association.	Shared knowledge with the PE team in meetings. Discussions with the Trust Sports Hub Director. Personal subject knowledge informing practice.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026