# School Music Development Plan 2026–27

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| SCHOOL<br>North Beckton Primary School | TRUST / LOCAL AUTHORITY<br>The Tapscott Learning Trust |
| LOCAL MUSIC HUB<br>Newham Music | MUSIC LEAD<br>Kim Tran |
| MUSIC SPECIALIST<br>Craig Murdoch | HEAD OF SCHOOL<br>Bal Kettory |
| DATE WRITTEN<br>September 2026 | REVIEW DATE<br>July 2027 |

## Aims and objectives

- To create inclusive and sustainable opportunities for pupils and young people to actively engage in music making, both curricular and cross-curricular.
- To foster participation, progression and personal development through music.
- To cultivate a diverse and enduring music education framework within the school.
- To ensure all pupils with SEND participate fully in music education.

## 01 Key components

- All pupils will participate in weekly music lessons following our bespoke music curriculum, developed by the school to ensure full national curriculum coverage and progression, while engaging with a wide variety of musical styles and genres.
- Provide lessons with a specialist music teacher so that pupils in Key Stage 2 have whole-class instrumental lessons on the guitar and ukulele.
- Singing lessons held throughout the school by the music specialist, where pupils engage with a wide variety of musical styles appropriate to their age.
- Provide opportunities for pupils to participate in additional enrichment throughout the academic year, including after-school provision (choir club) led by the music specialist and the music lead.

- All pupils will attend weekly singing assemblies provided by both the music lead and music specialist, singing a wide variety of songs and developing relevant music skills.
- All pupils will have the opportunity to perform in school during the academic year to showcase their learning in music. This includes celebration assemblies, instrumental performances and the choir.

## 02 Focus areas for 2026–27

- Pupils across Key Stage 2 will continue to access specialist teaching of instrumental learning in guitar and ukulele. This will enable pupils to continue developing the musical skills they have already built, and will allow new pupils to begin this musical journey. Because the teacher is a highly qualified and experienced musician, delivery can be adapted to support or challenge pupils depending on their level. As the specialist teacher delivers the instrumental sessions across KS2, he is able to effectively support pupils to develop musicianship.
- Pupils across the school will continue to follow our bespoke music curriculum. Designed around our pupils and community, it builds singing, musical vocabulary, composition and listening/evaluating skills progressively from year to year.
- The after-school choir club will give pupils the opportunity to develop their singing skills further.
- Performance is built into our bespoke curriculum: each unit ends with a class performance. The music lead will promote these through termly showcases, celebration assemblies and family performances, so every pupil regularly performs their learning to an audience.

## 03 Curricular and cross-curricular provision for 2026–27

- Through a full-time musician working across three schools in our MAT, pupils at North Beckton will have two days of musical tuition per week. This means classes in KS2 will have whole-class instrumental lessons. Alongside this, pupils will be able to attend a weekly after-school choir club.
- Pupils across the school also have music lessons led by the class teacher, following our bespoke music curriculum.

## 04 Expected outputs

**240**
pupils in instrumental lessons (8 classes × 30 pupils, 3 half terms per year)

**16**
teachers supported in delivering their music lessons

**20**
potential children in after-school choir club

**All**

pupils in whole-school singing assemblies

## 05 Inclusion

- All pupils, including those with additional SEN needs, will have access to curriculum music lessons and instrumental lessons.
- SEND pupils will also attend sensory music sessions. SEND pupils with a flair for or interest in music will be included in the after-school choir club.
- All pupils, including those with SEND, will have access to weekly singing assemblies and will participate in performances and celebration assemblies.
- The PMLD class will have music lessons and daily interaction with music and song led by the music specialist.

## 06 Resources

- The school has a large number of musical instruments — drums, guitars, keyboards, ukuleles, glockenspiels, flute, violin, hand percussion and more — all used regularly in specialist instrumental lessons.

## 07 Evaluation

We will:

- Collect feedback from pupils and staff.
- Monitor and assess the progress of pupils participating in curriculum music and supported instrumental lessons to track their musical development.
- Keep records of the number of pupils involved in extra-curricular music provision within the school.
- Schedule a termly curriculum review to assess curriculum coverage and standards.
- Schedule performances, assemblies and showcases where pupils can present their musical learning to the school community and families.

**Kim Tran**
Music Lead

September 2026